

PRUEBA ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR		ORDINARIA 2020	
PARTE COMÚN: LENGUA EXTRANJERA (INGLÉS)			
DATOS DEL ASPIRANTE		CALIFICACIÓN PRUEBA	
Apellidos:		Nombre:	
DNI o Pasaporte:	Fecha de nacimiento:	/	/

Instrucciones:

- **Lee atentamente las preguntas antes de contestar.**
- **La puntuación máxima de cada pregunta está indicada en su enunciado.**
- **Revisa cuidadosamente la prueba antes de entregarla.**

A. COMPRENSIÓN LECTORA. (4 puntos)

“The Gypsy Girl” Mosaic

Missing fragments from one of Turkey’s most striking ancient treasures, the wide-eyed “Gypsy Girl” mosaic, have returned home more than half a century after they were stolen, spoiled and brought in contraband to the US. On 8th December, the returned pieces went on display alongside the nearly 2,000-year-old mosaic of the girl, whose penetrating look and disordered hair have become a symbol of Turkey’s southeastern city of Gaziantep.

Turkish archaeologists discovered the mosaic 20 years ago during an excavation of the old city of Zeugma, founded by one of Alexander the Great’s generals, near the modern city of Gaziantep. They realized that several pieces had been taken and smuggled, brought out of the country in the 1960s and bought by the University of Ohio. After more than five years of talks, an agreement was signed for their return. “The university has signed off on a very important and significant cooperation by returning these pieces to our country as goodwill”, a spokesman said. In return, Turkey will provide the university with exact replicas of the mosaics to display.

Texto adaptado de www.telegraph.co.uk

- 1.** Escribe cada palabra junto a su definición:
(2 puntos; 0,5 por apartado)

agreement // penetrating // spoiled // treasure

- A.** A contract accepted by all parties to a transaction: *agreement*
- B.** Severely damaged or harmed: *spoiled*
- C.** Anything greatly valued or highly prized: *treasure*
- D.** Having a deep effect or great impact: *penetrating*

- 2.** De acuerdo con el texto, indica si las siguientes afirmaciones son verdaderas (T) o falsas (F) y justifica tu respuesta:
(2 puntos; 0,5 por apartado)

[F] The “Gypsy Girl” mosaic came back safely to Turkey in 1960. Line(s).

Lines 1-2: “Missing fragments ... have returned home more than half a century after they were stolen.”

[F] The mosaic has become a symbol for the University of Ohio. Line(s).



Lines 3-5: "... the returned pieces... have become a symbol of Turkey's southeastern city of Gaziantep."

[T] The discovery of the mosaic was made in 1999 by Turkish archaeologists. Line(s).

Line 5: "Turkish archaeologists discovered the mosaic 20 years ago."

[T] The University of Ohio cooperated by giving back the fragments of the mosaic. Line(s).

Lines 8-9. "The university has signed off on a very important and significant cooperation by returning these pieces to our country as goodwill".

B. GRAMÁTICA. (2 puntos)

3. Responde a las siguientes cuestiones:
(2 puntos; 0,5 por apartado)



Find in the text a synonym for *benevolence/Kindness*: *goodwill*

B. Turn this sentence into the interrogative form: The "Gypsy Girl" shows a penetrating and piercing look.

Does the "Gypsy Girl" show a penetrating and piercing look?



Link the two sentences with a relative. Use commas if necessary:

The city of Gaziantep is in the southeast of Turkey. You can find the "Gypsy Girl" mosaic there.

The city of Gaziantep, where you can find the "Gypsy Girl" mosaic, is in the southeast of Turkey.



Complete the conditional clause with the appropriate tense:

"_____ (you/return) the mosaic if Turkey asked you?"

Would you return the mosaic if Turkey asked you?

C. EXPRESIÓN ESCRITA. (4 puntos)

4. Escribe un texto de entre 70 y 120 palabras sobre uno de los siguientes temas:

- Is CD printing the new artistic trend? What are the advantages and disadvantages of using it?
- Imagine you can travel to your favourite country. Write about the things you need for the journey.

Respuesta libre.

En este ejercicio se tendrán en cuenta los siguientes aspectos:

- La presentación del ejercicio (orden, limpieza).
- La organización del texto (coherencia y cohesión, puntuación...).
- La riqueza gramatical y léxica (vocabulario específico, estructuras gramaticales complicadas, etc...).
- La corrección gramatical y ortográfica.
- La adecuación (límite de palabras, aborda todos los puntos, realiza lo que se le pide).

